YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	**Government Degree College Nowshera**
• Name of the Head of the institution	**Dr. K.K.Sharma**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**01960230323**
• Mobile No:	**9419256701**
• State/UT	**Jammu and Kashmir**

• Pin Code	**185153**
2.Institutional status	
• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Jammu**
• Name of the IQAC Coordinator	**Joginder Singh**
• Phone No.	**01960295327**
• Alternate phone No.	**01960232323**
• IQAC e-mail address	**iqaccoordinatornsr@gmail.com**
• Alternate e-mail address	**joginderhep@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://www.gdcnowshera.co.in/**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://www.gdcnowshera.co.in/pdf/Academic%20Calender%202021-22.pdf**
5.Accreditation Details	

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.60	2022	17/05/2022	16/05/2027

6.Date of Establishment of IQAC	12/12/2017

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary 2202	JK Govt.	2021-22	18986000
Institution	NPS	JK Govt.	2021-22	1737000
Institution	Travel Expenses	JK Govt.	2021-22	140000
Institution	O.E	JK Govt.	2021-22	550000
Institution	Telephone	JK Govt.	2021-22	85000
Institution	Electricity	JK Govt.	2021-22	500000
Institution	Rent, Rate and Taxes	JK Govt.	2021-22	450000
Institution	Material and Supplies	JK Govt.	2021-22	1575000
Institution	Books and Periodieals	JK Govt.	2021-22	1300000
Institution	POI	JK Govt.	2021-22	100000
Institution	Machinery and Equipments	JK Govt.	2021-22	1400000
Institution	Maintenance and Repairs	JK Govt.	2021-22	240000
Institution	Leave Encashment	JK Govt.	2021-22	310000
Institution	Office Equipment and Appliance	JK Govt.	2021-22	360000
Institution	Organization of Camps	JK Govt.	2021-22	75000

8.Whether composition of IQAC as per latest	Yes

NAAC guidelines

• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	08
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

•The IQAC Cell of the College had completed the process of submission of Self Study Report for Cycle-I and accreditation of NAAC with B+ grade for the Cycle-I.
The IQAC Cell of the college facilitated procurement and installation of CCTV Camera, ICT gadgets like LCD Panels, Inverter Battery backup in the classrooms to enhance teaching learning activity.
The IQAC have taken initiative to repair, renovate the existing infrastructure of the college
The IQAC organized career counselling and Orientation sessions for the final years students.
The IQAC organized various seminars, quiz competition, Planation Drives, Cleanliness drive in collaboration with various committees and clubs of the college during the session.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes

To celebrate the important days Conduct Seminars/ Symposia/ debate/ Quiz and essay writing/ other co-curricular and extracurricular activities	Republic day, Independence day, No-Tobacco Day, Gandhi, Jayanti, National voters Day, Constitution Day, Teachers, Day, NSS Day, World AIDS Day celebrated in the college and students and staff participated with zeal and zest The college encouraged the students for co-curricular and extra-curricular activities and a good number of students participated in these activities during the academic session 2021-22
Installation of CCTV Cameras	For overall security of the college, CCTV Cameras were also installed in the different lecture halls
Constitution of Clubs and Societies	Scientific temperament among the students various clubs like Eco Club, Red Ribbon Club, were constituted so as to develop love and care the Green earth and awareness about other activities

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	09/03/2022

15.Multidisciplinary / interdisciplinary

The focus on making education Multidisciplinary/Interdisciplinary is a significant step that will benefit the students and will have far reaching effects. The flexibility to choose subjects from science and humanities with the ability to also learn fine arts and sports will give students a wide range of subjects to choose without the restrictions they faced earlier. In this regard the Higher Education Department has already framed committees with the affiliating University i.e. University of Jammu for introduction of Multidisciplinary/ Interdisciplinary courses from the academic session 2022-23. The pool of Multidisciplinary/Interdisciplinary courses will be provided

by the affiliating University and the College is ready to implement these courses from the next session

16. Academic bank of credits (ABC):

One of the provisions of the National Education Policy-2020 (NEP-2020) is the introduction of the Academic Bank of Credits (ABC). ABC will allow students of undergraduate and post graduate degree courses to exit the course and enter within a stipulated period. Academic Bank of Credits shall deposit credits awarded by Registered Higher Education Institutions, for courses pursued therein, in the Academic Bank Account of the students and the validity of such credits shall be as per norms and guidelines issued by the commission from time to time. Academic Bank of Credits shall provide to every student the facility to open unique or individual Academic Bank Account in digital form and the account holder shall be provided with a unique ID and access to the Standard Operating Procedure (SOP). The facility of ABC will be provided to the students to be admitted in the first year for the session 2022-23 after the implementation of NEP-2020.

17. Skill development:

Department of Higher Education UT of J&K has issued guidelines for implementation of Skill enhancement programmes in Govt. Degree Colleges of UT of J&K vide Govt. Order No. 343-JK(HE) of 2021 dated 10-12-2021. The Skill Courses shall be so chosen that the requisite course curriculum should be in line with NSQF prescribed modules for the said course. The selection of course will be done keeping in view the Hub and Scope Model created for Higher Education Institutions, vide Circular No. 05 JK(HE) of 2020 dated 09-09-2020. Further the college shall engage training partners, after following the codal formalities, for imparting Skill components (Professional Skills), with the General Education Components also called as Professional Knowledge. The training partner engaged for either Skill Component training or General Education Components training shall be amongst the following: I. Higher Education Institutes of repute IITs, NITs, IIMs, Agricultural and Veterinary institutes. II. Industrial registered with department of promotion of Industry and Internal trade, GOI. III. Ministry of Skill Development and Entrepreneurship. IV. National Skill Development Corporation (NSDC) V. National Skill Training Institute (NSTI). The Skill courses will be from Agricultural Technology, Horticultural Technology, IT Computers and Electronics, Food Technology and Food Processing, Fine Arts, Music and Languages etc.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India is a treasure trove of culture, development over thousands of years and manifest in the form of arts, works of literature, customs, traditions, linguistic expressions, artefacts, heritage sites, and more. The cultural and natural wealth of India makes it truly "Incredible India". As per the syllabi prescribed by the affiliating University, the college offers Modern Indian

Languages i.e. Hindi/Urdu/Punjabi to all the students as one of the core subjects/AECC/Skill courses. The college also organizes different activities under "Ek Bharat Shreshat Bharat" to showcase Indian Culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education is a system where all the parts and aspects of education are focused on the outcomes of the course. The students take up courses with a certain goal of developing skills or gaining knowledge and they have to complete the goal by end of the course. The curriculum for NEP-2020 is to be designed by the affiliating university i.e. University of Jammu through BOS of different subjects involving HODs of the different subjects. The curriculum will be outcome based. The courses chosen by the students will be student centric and based on set of goals (Outcomes). Throughout the educational experience, all students will be able to achieve their goals. It will focus on measuring student performance through outcomes. The OBE model aims to maximize student learning outcomes by developing their knowledge & skills.

20.Distance education/online education:

The NEP 2020 has a special focus on online education programmes/Online courses. The permission for starting these courses will be provided by the affiliating Universities/HED. The college has digitalized all the class rooms by providing interactive panels and internet connectivity. The college has also set-up a Browsing Centre to access the different online courses through SWAYAM. The college is already registered under N-LIST. It will be definitely helpful in increasing the Gross Enrollment Ratio (GER). The college has also organized programmes/ Webinars on New Education Policy 2020 (NEP-2020) and is ready to implement it from the upcoming session.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	232

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	1121

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	350

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	268

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	29

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	17

File Description	Documents

Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	08
4.2 Total expenditure excluding salary during the year (INR in lakhs)	129.45402
4.3 Total number of computers on campus for academic purposes	29

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process
Government Degree College Nowshera is affiliated to University of Jammu, Jammu (UT of J&K) and strictly adheres to the curriculum prescribed by the University. The college has an important role inupgradation of the curriculum through the participation of all HODs as members in Board of Studies meetings. The institution ensures well planned curriculum delivery and documentation through the following mechanism:- • The college has implemented Choice Based Credit System in the two programs of study, B.A. and B.Sc. • The Academic Calendar prescribed by the University of Jammu is strictly followed. • Time-Table is prepared in advance before the start of the session. The Heads of the Departments also prepare a departmental time-table. • A structured Date-Sheet is prepared for Internal assessment tests. • The evaluation of internal assessment tests is done in a time-bound manner. • Well-defined Program Outcomes and Course Outcomes for each course.

- **Various coursedelivery methods are adopted which include classroom lectures, tutorials, ICT-enabled teaching-learning method; group discussions etc.**
- **Timely upgradation of the laboratory, Library and Infrastructural facilities is done.**
- **Feedback is sought regularly from students for improving the curriculum delivery.**
- **The college promotes the faculty to upgrade themselves by attending Refresher Courses, Orientation courses, and FDPs.**

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

GDC Nowshera, affiliated to the University of Jammu, prepares the Academic Calendar for each session based on the calendar of the University. It is included in the college prospectus and is also uploaded on the college website. It is also displayed on the Notice Boards for reference of the students and staff. It includes various timelines such as dates of beginning and end of the session, important holidays/vacations, curricular & co-curricular activities and tentative dates of practical and theory examinations. At the beginning of the session, the Timetable Committee prepares the Timetable well in advance. The Syllabus Completion report is sought by the Head of the Institution on regular basis in order to ensure timely completion of syllabi in different courses. The performance of students is assessed continuously. The pattern of Internal Assessment test in each course is given in the Syllabus prescribed by the University. Students are also conveyed the pattern of Internal Assessment tests in the classes as well. A well-planned date-sheet is scheduled for Internal Assessment tests. The timely submission of Internal Record to the Affiliating University facilitates the timely declaration of University results which in turn ensures commencement of the new session as per schedule.

File Description	Documents
Upload relevant supporting documents	**View File**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the	**B. Any 3 of the above**

following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	**View File**
Minutes of relevant Academic Council/ BOS meetings	**View File**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. **CURRICULUM ENRICHMENT THROUGH CURRICULUM**

1. **GENDER SENSITIZATION:**

- **Sociology- "Gender Sensitization".**
- **Political Science- Justice, Equality, Feminism, Women's issues.**
- **Botany and Zoology- Courses like Mushroom Cultivation Technology, Apiculture, Sericulture etc.**

1. **ENVIRONMENTAL CONSIOUSNESS:**

- **Environmental Science: EVS is a Compulsory Course in Semesters I&II; Skill Enhancement Courses on Solid Waste Management, Environmental Impact Assessment, Environmental pollution, Environmental hazards.**
- **Geography: Weather & Climate Change; Eco-tourism;Naturalresources etc.**
- **Botany: Plant Ecology, Economic Botany & Biofertilizers.**
- **Zoology: Health & Hygiene.**

1. **VALUES & PROFESSIONAL ETHICS**

- **History:Teachings of Mahavira and Buddha.**
- **Political Science: Concept of Justice, Ethics & Politics, Human Rights, Peace Approach etc.**

- **Sociology: concept of Individual & Society; Unity in Diversity; Culture, norms & values; Socialization; Family etc.**

1. **CURRICULUM ENRICHMENT THROUGH CO-CURRICULAR ACTIVITIES:**

1. **Gender Equity:**

- **Various Awareness programs on "WOMEN EMPOWERMENT" & "GENDER EQUITY".**
- **Representation of girls in the Student Council.**
- **Different committees for the safeguard of girl students e.g., Women Development Cell, Antiragging Committee and Internal Committee Against Sexual Harassment.**

1. **ENVIRONMENTAL RESPONSIBILITY**

- **Cleanliness Plantation and drives**
- **Celebration of various days of environmental importance.**

1. **HUMAN VALUES AND PROFESSIONAL ETHICS**

- **Events based on "GANDHIAN PHILOSOPHY"**
- **"CAREER COUNSELLING" programmes.**
- **Awareness on ROAD SAFETY; DRUG ADDICTION; BLOOD DONATION, AIDS etc.**

File Description	Documents
Any additional information	**View File**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**View File**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	**View File**

Programme / Curriculum/ Syllabus of the courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

438

File Description	Documents
Any additional information	**View File**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**View File**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1500

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

344

File Description	Documents
Any additional information	**View File**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the entry level, class XII scores are taken as the initial indicator of students' learning ability. Further judgement in subsequent years is based on academic performance, level of

alertness, participation in discussions, and mid-semester evaluations. These are augmented by observations made by mentors. Students themselves express extra interests in subjects or approach teachers with their problems. Measures are taken accordingly to address the needs of students with different levels of competence.

Steps taken for advanced learners:

- Provided with references to journals and advanced study material
- Encouraged to make presentations, write papers and participate in international/national
-
- Given recommendation letters to pursue internships in institutions of repute

Steps taken for slow learners:

- Efforts are made to identify the cause of their problem and appropriate solutions are worked out.
- Teachers coordinate with parents of slow learners so that their needs can be catered to.
- Mentor-mentee interaction keeps faculty in constant touch with students, irons out academic and personal issues, stimulates overall personality development.
- Academic problems are addressed in tutorial classes, assignments are evaluated, and suggestions for Students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1121	29

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Govt. Degree College Nowshera enhances the learning experience of students by adopting student-centric methods like experiential learning, participative learning and problem solving methodologies both inside and outside the classroom.

- Students are encouraged to participate in various co-curricular activities organized in collaboration with prestigious organizations. This gives them the exposure to the work and views of leading experts, academicians, artists and activists on different societal and environmental issues.
- The Placement Cell assists students in securing internships that provide them an opportunity to learn as they work.
- Students actively participate in co-curricular and outreach activities organized by various Committees of the college.
- Students also contribute to the newsletter of the college.
- Students are involved in maintaining the herbal garden, and paper-recycling unit (students have prepared paper sheets, which are being used in poster making/drawing competitions organized by the college).
- Recognizing the importance of extra skill sets, add-on courses were introduced. These include certificate courses on computer concepts and Beauty and Wellness.

File Description	Documents
Upload any additional information	**View File**
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Govt. Degree College Nowshera faculty uses the latest ICT tools to enhance the conventional teaching learning process and to make learning more interesting and student friendly.

- The college has around 25 desktops, 05 laptops, and 05-20 MBPS fibre line from BSNL .
- Classrooms and laboratories are equipped with 13 Interactive Boards / projectors and are Wi-Fi enabled to facilitate teachers to directly stream web pages and videos.

- **Printers and scanners are available in departments and the library. Three Wi-fi routers and 12 access points are installed to provide easy internet access to faculty and students.**
- **Faculty regularly consults and shares material from e-books, web pages, You- tube videos and other relevant resources.**
- **Audio lectures are created and shared with students having visual impairments. Teachers made a swift transition from classroom to online teaching during the lockdown due to COVID-19 pandemic.**

Students are encouraged to prepare presentations, assignments, and project and field reports using MS Word, MS Power point, MS Excel, and other ICT tools. Online modes like Email, Google Groups and Google Classroom are used to collect assignments, conduct tests and practical examinations as well as for sharing notes, practice questions and other e-resources.

File Description	Documents
Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**

Any additional information	**View File**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	**View File**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

29

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Govt. Degree College Nowshera is a affliatedcollege of the University of Jammu and is guided by the regulations formulated at University level in all the matters pertaining to syllabi, examination and evaluation.

- College has a transparent and continuous internal assessment system. 20% marks in each paper are awarded through internal assessment while the remaining 80% are awarded by University appointed examiners on the basis of performance of students in semester-end examinations.
- 10% marks are awarded on the basis of a class test conducted by the concerned teacher. Students are informed about the date and syllabus of the test well in advance. Evaluated answer scripts are shown to the students and suggestions for improvement are made by teachers. 10% marks are awarded on the basis of assignments, presentations and projects. Teachers mostly assign innovative projects to students to develop their creative skills and to engage them in critical thinking and problem solving.
- At Govt. Degree College Nowshera, the internal assessment is highly transparent as teachers ensure that the attendance sheet of the class test is signed by each student in person.

File Description	Documents
Any additional information	**View File**
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Govt. Degree College Nowshera, has a robust mechanism to ensure that the process of continuous assessment is transparent, efficient and in the best interest of students.

· The college has a central Internal Assessment Committee, which undertakes necessary measures to ensure objectivity and transparency in the process. Notifications are displayed prominently on the college website and on college notice boards to communicate information related to internal assessment to students.

· The attendance record, which is a part of Internal Assessment, is uploaded by all the teachers on monthly basis and students are given ample time to point out any discrepancies.

· Answer scripts of internal class tests, assignments and project reports are discussed with students after evaluation. They may raise their grievances regarding the marks awarded to them with the faculty concerned. In rare cases if students' grievances are not addressed satisfactorily, students are free to approach their mentor, or the teacher-in-charge for redressal. Intervention by the Head of Institution can be sought in extraordinary cases

· **The class teacher assigned for each class maintains a record of the attendance, marks and such other details.**

File Description	Documents
Any additional information	**View File**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcomes encompass a broad spectrum of knowledge, skills, abilities and attitudes that students acquire during the pursuit of graduate and post-graduate courses. Govt. Degree College Nowshera, offers a number of programmes in Science, Arts and Humanities, each of them with unique and well-defined outcomes. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the Jammu University website.

However, they also have some common outcomes that are summarised here:

· Govt. Degree College Nowshera has created an ecosystem for learning beyond the classroom and through numerous other co-curricular and extracurricular activities.

· Teachers inculcate among students a quest for knowledge that lasts for a lifetime while simultaneously training them in the art of self-learning. We impart the attitude to keep learning, remain updated and readily adopt new developments in technology and in their subject matter.

· Students are taught to identify, formulate, and analyze real life problems, design and develop solutions and reach valid conclusions using basic principles of their subjects.

· Training in critical thinking enables them to understand and analyse contemporary societal, environmental and cultural problems. Students learn to ask questions and test possible answers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

Upload COs for all courses (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Govt. Degree College Nowshera offers courses in Sciences and Humanities. Over the duration of their programmes, students acquire knowledge, skills and abilities that enable them to build a future for themselves while also contributing positively to society and the country at large.

Following are direct and indirect measures for evaluating attainment of PO/CO.

Internal Assessment and end-semester examination as direct assessment measures

- As per University guidelines, 25% marks in each course are awarded through internal assessment and 75% marks externally through end-semester examination. The University further stipulates that internal assessment be based on attendance (5%), class test (10%) and assignments or presentations (10%). Following these guidelines, the faculty evaluates students on a continuous basis, providing opportunities to students to improve their performance.
- Many curricula involve the conduct of practical experiments in laboratories.
- Viva-voce is a part of the process of evaluation in these courses.
- Department faculty meets students whose performance is below par and assesses reasons for poor performance. Appropriate remedial measures are suggested. Star performers are felicitated on the Annual Day in different categories such as student of the year, toppers and students who have received scholarships.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

152

File Description	Documents

Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1lOJUMuF2l-Spjl-hCMw92cbtP9nlE6WNguHJ2Gb8AbI/edit?chromeless=1

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**View File**
List of endowments / projects with details of grants(Data Template)	**View File**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**View File**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**View File**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

39

File Description	Documents
Report of the event	**View File**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**View File**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	**View File**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	**View File**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college believes and stresses in bringing out the best qualities inherent in the students through imparting value education to students. The institution strives to inculcate a sense of social responsibility and social awareness amongst the students by engaging them in various extension activities.The college has adopted two villages namely "Hanjana", adopted by NSS and "Potha", adopted by NCC Unit. Some of extension activities undertaken by the students are mentioned below: -

- General Awareness Programme regarding social issues on 03/04/21.
- Organized an Awareness Programme on "Catch the Rain" in collaboration with Nehru Yuva Kendra Sanghatan, Ministry of Youth Affairs and Sports ,Govt. of India on 24/11/21.
- A Public Awareness Campaign on Covid appropriate behaviour was launched by Field Outreach Bureau, Rajouri in coordination with District Information Centre Rajouri and Tehsil Administration Nowshera on 17/11/21.
- Cleanliness of water bodies drive under the aegis of 'Clean India Programme" on 06/01/22.
- One day Tracking under the theme "MY EARTH – MY DUTY"organised byforest department sub-division Nowshera on 05/03/22.

Through involvement in such activities, students become aware of the different community and social issues prevailing in society and it also incorporates a sense of social responsibility in them, hereby, transforming them into responsible human beings which is the need of every society and nation.

File Description	Documents
Paste link for additional information	Nil

Upload any additional information	**View File**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**View File**
e-copy of the award letters	**View File**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	**View File**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**View File**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

387

File Description	Documents
Report of the event	**View File**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	**View File**
Details of linkages with institutions/industries for internship (Data Template)	**View File**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**View File**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a vast campus spread over 99.16 Kanals of land with parking facilities for teachers and students. The college offers various courses at Under Graduate level in B.A.and B.Sc. streams. The building comprises of seven spacious Class Rooms with Interactive Panels; Five wellequipped Laboratories for Physics, Chemistry, Botany, Zoology and Computer Science, a Smart Class Room, a vast Air-Conditioned Library, a Browsing centre, a Principal chamber, HOD Rooms, Accounts Section, Meeting Room and separate Washrooms for boys and girls. The college is also having a separate Girl's Common Room and Staff Room. Class rooms are having capacity to accommodate about 100 students. The Smart Class Room is equipped with advanced ICT facility and sound system. All the laboratories of the college are well equipped. The college also has a Bus to provide transport facility to the students of remote and far-flung areas.The college has started the construction of a Canteen block, Up gradation of Sports Ground and Construction of Parking Sheds for faculty and students. The college has submitted the proposals to concerned authorities for 50-bedded Girl's Hostel, a Multipurpose Hall, an Academic Block with 10 LectureHalls, Gymnasium Hall, Sports Complex, Staff Quarters and Principal Quarter.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a Department of Physical Education and Sports to promote among the students the qualities of sportsmanship.The college has one of the best developing sports facilities in the U.T.of J&K. Sports facilities have been established for various indoor and outdoor games likes Cricket, Carrom, Table Tennis, Badminton, Chess, Volleyball, Kabaddi, Kho-Kho etc. The college has sufficient stock of Sports Equipment which is provided to the students for practice and participation in different sports activities. Every year, students of Govt. Degree College Nowshera achieve notable distinctions and many are selected for National and State level tournaments.The college has also got the approval for the execution of sports related projects such as Levelling of Sports Ground and Drainage System of ground, Construction of spectators stand

with seating capacity of 300, Basketball court, Badminton Court, etc. The Cultural Committee in the college promotes the cultural events based on local themes such as dance, bhangra, skits etc at various levels. Every year the college encourages the students to participate in events like Farewell Party, Independence Day, Republic Day, Display Your Talent, Nowshera Day, Celebration of International Youth Day, Celebration of Gandhi Jayanti etc. at college level.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.74682

File Description	Documents
Upload any additional information	**View File**
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well maintained and spacious Library with a seating capacity of around 100 students. The college library has around seventy four hundred books, Periodicals and Reference Books covering all aspects of academic studies for the students.Our Library has a very conducive atmosphere with the provision of tables and chairs for reading with good ventilation and lighting for the students and staff. Every year Library Committee is constituted for improving the various facilities provided in the Library. This Committee allocates department-wise budget for the purchase of Books, Periodicals and also conducts Annual Stock Verification. The Library Committee makes all efforts to acquire useful books including NET/SLET books, competitive exam books, subject specific dictionaries, CSR books and journals, magazines and other knowledge resources to enrich the collection.The Library has sufficient number of books to satisfy the academic needs of the students. Besides, the library has a collection of 171 reference books and 215 general books.Library has subscribed for more than 10 Magazines and Newspapers. Outlook, India Today, Chronicle and Students Digest are some of them. National and State newspapers both in Hindi and English are subscribed in the college. Moreover college is registered with N-List Portal.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

8.07432

File Description	Documents
Any additional information	**View File**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4

File Description	Documents
Any additional information	**View File**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All the Class Rooms of the college are equipped with Interactive Panels. The Smart Room has an overhead projector and Interactive white board. The college also has a Browsing Centre with 15 Computers for the students. The Computer Lab is equipped with 10 computers with required Software and Antivirus. Each computer is powered by UPS to ensure uninterrupted usage. Scanners, printers, Xerox facility is available and faculty members can use this facility for official purpose. The college campus has a WI-FI facility. The college campus is under CCTV surveillance.The college has one broadband,twoAir fibre and two BSNL fibre (FTTH) connections with a speed of 200 Mbps.The college has taken following steps in line with the updating IT facilities: More than 34 Computers, 05 Laptops, 12 Printers and 03 Photostat machines. One seminar hall andall classrooms with ICT enabled facilities. The college has its own website which is updated on the regular basis to provide latest information.The present teaching-learning process envisages not only Chalk and Marker method but also the use of ICT and giving access to the latest technology to the students. All the faculty members make the maximum use of ICT facility in teaching-learning process.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	**View File**
Student – computer ratio	**View File**

4.3.3 - Bandwidth of internet connection in the Institution | **A. ≥ 50MBPS**

File Description	Documents
Upload any additional Information	**View File**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

112.7072

File Description	Documents
Upload any additional information	**View File**
Audited statements of accounts.	**View File**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-developed mechanism for maintaining and utilizing the physical, academic and support facilities for teaching-learning and extra-curricular activities. These facilities are regularly maintained and upgraded from college resources as well as the resources allotted to the institution from the government from plan and non-plan resources. Maintenance of equipments like CCTV Cameras, Generator Sets, General Lighting, Power Distribution System, Water Coolers, Computers etc. is regularly undertaken as per their preventive maintenance schedules and guidelines by the equipment suppliers. Lawns and Laboratories are maintained by the Local Fund employees. Cleanliness and maintenance of washrooms is done by outsourcing employees. Further our NSS/NCC/RRC volunteers, other students and all the staff members are committed to keep the college infrastructure well maintained. Besides this, we have College Development Committee to recommend the maintenance and up gradation of the various facilities in the college which has already recommended various new projects.The Timetable Committee ensures the judicious use of the Class Rooms, Library, Smart Class Rooms and Laboratories. The college administration ensures the proper usage of the resources and facilities for the learners and staff viz. Principal Chamber, HOD rooms, Staff Room, Class Rooms, Laboratories, Library, Girl's Common Room, Sports facilities, Lawns etc.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

351

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**View File**

Upload any additional information	**View File**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**View File**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

500

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

500

File Description	Documents
Any additional information	**View File**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**
Upload any additional information	**View File**
Details of student grievances including sexual harassment and ragging cases	**View File**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	**View File**

Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	**View File**
Any additional information	No File Uploaded
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	**View File**
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents

e-copies of award letters and certificates	**View File**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**View File**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is duly recognized and democratically elected Student Body in the college. After the completion of admission process, an order is issued by the College Principal deploying the staff for electing the Class Representatives (CRs) from amongst all the sections of the students.The elected CRs (class representatives) elect the Head Boy And Head Girl from among themselves and finally a student's body is formed.

The Student Body avails friendly atmosphere and liberty for raising genuine demands of the students and college administration also seeks their cooperation in sorting out many student related issues like strict compliance to wearing of uniform, maintaining discipline and avoiding unnecessary usage of mobile phones inside the college campus.Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. Students are given due represtation in various college committees like College Development Committee, NSS Advisory committee, Anti-Sexual Harassment Committee, Library Committee, Sports Committee, Cultural Committee, Internal Quality Assurance Cell, Grievance Redressal Committee.

Student Body promotes and encourages the involvement of students in organizing various sport events, social initiatives and community outreach programmes.

The students are also motivated for self – learning by joining through courses like NBTET and MOOC.

File Description	Documents
Paste link for additional information	**https://www.gdcnowshera.co.in/allcommitties.php**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

102

File Description	Documents
Report of the event	**View File**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association with the office of SRO Nowshera bearing Registration Number 20210000096322.The College provides both online and offline modes for registration of its Alumni with the association. Institute takes Alumni Feedback to improve the functioning and services of the organization, curriculum, infrastructure etc. Alumni Meet is organized in the institute to network and collaborate with the Alumni. Our Alumni Association works as a partner to bridge the gap between the society and academics. Alumni also extend support in placement, plantation in the campus, organization of various activities and continue to bring a good name to the organization. The college also has an online group known as "Alumni of GDC Nowshera", where alumni of the institute stay connected with the institute.

File Description	Documents
Paste link for additional information	**https://www.gdcnowshera.co.in/pdf/Adobe%20Scan%2014%20Dec%202021.pdf**
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents

Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution was sanctioned by the state government in 2008 to fulfill the aspirations of the rural youth living at or close to the actual line of control.

Vision:

- **To impart quality education based on values and socio, cultural and political ethics.**
- **To create an enabling learning environment to promote the standard of education in general and that of the women in particular.**
- **To achieve the heights of academic excellences to transform the student community into valuable national assets to meet the global challenges.**
- **To foster competence among the students by inculcating moral values, skills, technological knowhow and a relentless quest for achieving excellence.**

Mission:

- **To enrich the environment of the campus by focusing upon personal and intellectual growth.**
- **To contribute in the process of sustainable development and betterment of the society.**
- **To uphold the institutional responsibility of not only producing the human capital but also its quality in order to harness the quality of the nation to meet the contemporary challenges.**
- **To strive to achieve quality standard by nurturing the young and dynamic citizens who are responsible for taking the country to glorious heights.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

GDC Nowshera is a Government Degree College, all the major decisions are taken by the Directorate of Higher Education Deptt. The financial matter of the college is looked after by the Drawing and Disbursing Officer, who is Principal of the College. To assist the Principal and for the smooth functioning of the college in a transparent manner, there are various committees like Examination Committee, Academic Committee, Discipline Committee, Development Committee, Purchase committee, IQAC Committee etc

1) The Examination Committee conducts end semester examination in a year as per the University Datasheet and undertakes internal Assessment Examinations. Other than the regular University Examinations, various competitive Examinations are also conducted by the college, whenever required by the government.

2) The Admission Committee manages the admission of the College. The admission dates are notified by the university and followed by the college.

3) The Discipline Committee looks after the overall discipline of the college so that students try to maintain the rules and regulations of the College.

4) The development committee looks after the overall development of the college, including infrastructure development.

5) The purchase committee looks after the purchase of various equipments,chemicals, most of the items are purchased through GeM Portal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

GDC Nowshera is a Government Degree College and so all strategic plans are taken by the Department of Higher Education, Government of Jammu and Kashmir(UT). One such strategic plan implemented by the College is the Teaching and Learning Process of the institution. The Academic Calendar is prepared by the IQAC. In short, syllabus coverage is monitored by the Head of the Department of each department. SpecialAttention is paid for slow learners and Advance learners. They are

identified at the start of the session. Study material and question papers of the preceding years are provided to advance as well as slow learners. ICT enabled classes are also taken by the Faculty memebers to make the students understand certain difficult topics in the easiest way. Field visits are arranged by some departments to enhance the experimental learning process. Each department has been provided with computers along with internet facilities for the smooth functioning of the department. For the proper guidance of the students, there is a mentor and mentee system. The main purpose of each department is to enhance the knowledge and make the students aware of the modern education system. Library facilities are also rendered to the students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal as the head of the institution along with the members of the Faculty members maintains a congenial and academic environment of the college.In the college, the Principal is the apex authority and he is assisted by the IQAC and various committees. The Principal executes academic and administrative plans and policies with the help of different committees for smooth conduct of the college activities. In addition, the college has NCC and NSS wings.

The various sixteen committees are:

1) Admission Committee

2) Examination Committee

3) Library Committee

4) Sports Committee

5) Discipline Committee

6) College Development Committee

7) **Purchase Committee**

8) **IQAC Committee**

9) **Internal complaint committee against sexual Harassment**

10) **Anti Ragging Committee**

11) **Placement Cell**

12) **Canteen Committee**

13) **Local Fund Committee**

14) **Cultural Committee**

15) **Student Scholarship Committee**

16) **Guidance and Counselling Committee**

Promotion Policy – Career Advancement Scheme (CAS) of the regular Faculty members is done by the special committee constituted by Higher Education Deppartment as per the norms of UGC. Promotion of non- teaching is done as per the policies of the Government of J&K(UT).

Service Rules- All the employees of the college follow J&K Civil Service (conduct) Rules.2017

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents

ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**View File**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

GDC Nowshera is a Government Institution and has to follow welfare measures provided to teaching and non-teaching staff as per the guidelines of the government of J&K(UT). The institution has various effective welfare measures for teaching and non-teaching staff. Some of them are:

1.The salary component and other monetary benefits are given as per the recommendation of the UGC/HED for Assistant Professors and Associate Professors and state pay commission for Post non-teaching staffs respectively.

2.Annual Increment@ 3% is given every year for every teaching and non-teaching staff of the college.

3.Promotion and CAS benefits are given as per the guidelines of the UGC/ State Government.

4.The Assistant Professors and Associate Professors after completion of Ph.D. degree receive monetary benefits as per the recommendation of the UGC

5.Faculty members are encouraged to participate in the Orientation Programs/ Refresher Courses/ Seminars/ Workshops. Non-teaching staffs are also allowed to undertake various training programs for enhancing their professional knowledge.

6. GPF/NPS facilities, Gratuity Pension facilities.

7. Both teaching and non-teaching staff can avail Casual Leave, Earned Leave, Medical Leave, Child Care Leave, Maternity Leave, Paternity Leave, study leave as per state rules are also provided to the staff.

| File Description | Documents |

Paste link for additional information	**Nil**
Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year
2

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**View File**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff
Performance Appraisal is the most methodical way of evaluating the performance of an employee. It makes the employee more liable to the work that he/she performs. It also inspires the teachers to undertake research based work to enhance their knowledge. The Performance Appraisal System is conducted centrally by the Directorate of Higher Education Department. For this purpose, the Gazetted officers are given the Annual Performance Report (APR) format for their self-appraisal annually. The APR is assessed by the Principal and is then sent to the Directorate of Higher Education Department for further action. On the basis of these APR, for Career Advancement i.e., promotion is given to the Teacher. Promotion of the Non-Teaching Staff is based upon their seniority and recommendation of the Principal and is done on the recommendation of the screening committee constituted by the Higher Education Department from time to time. However, to make the non-teaching staff aware of different advancements made in the official matters, they are deputed for various training programmes to enhance their potentiality. **Self Appraisal forms also filled every year.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

GDC Nowshera is a Government Institution and the funds for the various development activities, upgrade of infrastructure and office expenses are provided by the higher education Department under revenue bugdet and capex budget.The expenditure is done in a transparent manner involving the purchase committee and observing all the codal formalities for purchasing first preference is given to GeM portal to procure the items/services.The office of the Principal may seek external audit as and when required with permission from the Higher Education Department. The Office of the Account General is also invited for audit work as and when decided by the Department and government. Such initiatives are normally taken by the Department of Higher Education in collaboration with the Finance Department, Government of J&K(UT). Accounts are maintained by the Accounts Section of the college which are checked and supervised by the Drawing and Disbursing Officer (DDO) regularly. External Financial audits are conducted by the Directorate of Audit, Government of J&K(UT) and Accountant General (Audit Office), J&K(UT), Government of India separately. The last external financial audit was conducted in Aug 2021 by the office of the Accountant General, J&K(UT)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The availability of funds is essential for any organization, society, family, or co-operatives but the movability of funds is even more important. If the movability is in the right direction, well-co-ordinated then the level of progress is high; otherwise, it becomes ineffective even though the fund is available. Therefore the movability of funds is important for the development of any organization.

The Principal who is the Drawing and Disbursing Officer (DDO) of the college monitor the use of the Funds received from the government through discussion with the Development Committee and Purchase committee. The allocated funds are utilized for the purpose they are released after meeting the codal formalities to purchase equipment, chemicals, organize seminars, workshops and conferences, etc. The Purchase Committee follows all the formalities for the utilization of the fund. At times purchases are made by the purchase Committee through GeM portal Up to 2.50 lakhs.

An institution is not recognized by its infrastructure but by the success of students studying in it. Therefore some fund are invested on the purchase of books, Lab apparatus, sports equipments, Co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) monitors efforts of the college towards excellence in different areas. By the end of the session, IQAC chalks out an action plan for the next year and ensures & reviews the efforts are made by the institution to follow that action plan. It also collects and analyses feedback from the students, parents and updates on the institutional website.Following are the example of two practices implemented as quality enhancement measures:

1. Advance Action Planning: In chalking out the action plan, all HODs, convener/ programme

Coordinator of all units is invited in the meeting of IQAC. Upon the initiative of the institution, it is implemented by the institutional head and across the departments/units/cells of the College administration for the institution. The academic calendar is an integral part of this action plan which is prepared before the commencement of the academic session.

2. Students' Satisfaction on overall Institutional Performance: The Internal Quality Assurance Cell of the College conducts a manual/Online student feedback system on overall institutional performance regarding the teaching-learning process, evaluation process, library services and administration by the College from the final semester students of the academic session.

File Description	Documents
Paste link for additional information	**https://www.gdcnowshera.co.in/iqac.php**
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The College reviews its teaching learning process and learning outcomes at periodic intervals through IQAC. HODs held the departmental meetings and also take informal classroom feedback apart from the student satisfaction survey (SSS) to review the teaching process of the department and take required steps for further improvement. Student feedback/ SSS on teaching-learning and evaluation process is collected and analysed on a regular basis by IQAC. The feedback report is coordinated to the Head of the Department and also discussed in the IQAC meeting which helps to take required steps.

2. Therefore, another example in implementation of teaching learning reforms facilitated by IQAC is an enhanced use of ICT in teaching and learning processes.The IQAC passed that a greater involvement of ICT in Teaching Learning be ensured. Therefore, departments were asked to integrate information technology with teaching learning process. Classroom lectures were supplemented with the use of audio-visual aids such as LCD projectors, PowerPoint presentations etc. Besides, students were made aware of the use of e-books and lecture summary were provided to them. The students were provided with various web links that related them to their topics of study.

File Description	Documents

Paste link for additional information	Nil
Upload any additional information	**View File**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**https://www.gdcnowshera.co.in/iqac.php**
Upload e-copies of the accreditations and certifications	**View File**
Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Govt. Degree College Nowshera is a co-educational institution and is aware of the burning issue of gender equality. In order to provide safety and security to the female students, an Internal Complaint Committee Against Sexual Harassment (ICCASH) has been constituted for redressal of grievances.The college provides safety, security and counseling facilities to both male and female students as well as staff members through its well-defined equality, diversity and non-discriminatory policy. Whole campus including library and classrooms are equipped with CCTV cameras to avoid any untoward incident. The skill enhancement course Gender Sensitization is in the syllabus of the third semester in sociology. In the syllabus various topics which are related to promote the gender equity are included, the topics related to the problems of women are selected and given to the students for the project work. Various activities have also been conducted by the Psychological Counselling Cell, Career Counselling Cell and Placement Cell of the College which not only provide the moral support to our students but also provides information and

awareness regarding Job Opportunities Co-curricular activities related to gender equity are organised in the college.

File Description	Documents
Annual gender sensitization action plan	**https://gdcnowshera.co.in/pdf/ACTION%20PLAN%20(1).pdf**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**https://gdcnowshera.co.in/pdf/7.1.1%20Gender%20Equity.pdf**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Nurturing Environmental Consciousness is the aspiration of college and the college has undertaken certain steps to manage the solid waste management. The College has organized various awareness activities and programmes related to solid waste management under "Swatch Bharat Abhiyan" by NSS unit of the College, the college has installed dustbins at different locations of the college campus, for proper disposal and segregation of Biodegradable and Non-biodegradable waste at source. Bio-degradable waste is put into the Compost Pit made especially for preparing manure.

The NSS volunteers also clean the college which is a part of their routine activity. "Shramdan" is also organized as an activity where every staff member and student participate.

Solid waste Management is also included in the curriculum of the subject Environmental Sciences as a Skill Enhancement Course in the Semester 3rd.

Liquid Waste Management: -The sewage emanating from the various washrooms and pantry units is drained through underground pipes and dumped initially in septic tanks. The said process leads to scientific disposal of liquid waste.

E-waste management-The college disposes off e-waste in a planned way. Non-functional computers, non-functioning digital apparatus like Mother Board, Hard Drive and other office E-wastes are stored in a separate room.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**View File**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**View File**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**View File**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**View File**

Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a country of a multi-ethnic culture where people belonging to different religions, races, cultures, and l languages live together harmoniously. The College tries to maintain harmony and try to create goodwill among students. The students taking admissions in the college are local and belong to nearby places. The admission process is carried out as per the Jammu University.

Admission is done on the basis of merit of the last qualified examination. Additional 5% weightage is given to the students belonging to the reserved category like SC, ST, OBC, ALC, PWD etc. In major extension activities participation of faculty, students and non-teaching staff is commendable. The boards of environmental awareness, social harmony, unity, and moral values are displayed in the college campus. The College prospectus has clearly mentioned the rules and regulations reflecting the secular principles of the constitution.

Cultural programmes on special occasions like Republic Day, Nowshera Day, Big. Usman Day, Teacher's Day and Independence Day depicts rich cultural heritage of the region. The college faculty plays an important part in holding students accountable for accepting contrary view points and being open to differences. They have an impact on the college community by modelling openness and developing inclusive socio-cultural fabric of the College.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Despite the teaching processes the teaching and non-teaching staff of the College is deputed for the conduct of elections for Lok Sabha, State Assembly, Panchayats and Municipality when required.

Gazetted staff (faculty) is being appointed as Presiding Officers, Nodal Officers, Magistrates, Counting Supervisors in Lok Sabha and State Assembly elections by District Election Officer/District Magistrate. In Urban Local Body (ULB) elections, the staff is being deputed as Returning and Assistant Returning Officers, where as non-teaching staff as Polling Officers.

The NSS Programme Officer organizes Systematic Voters' Education and Electoral Participation (SVEEP) programmes in the campus to ensure greater participation of students for a stronger democracy.

The college has conducted special lectures on "Move towards Constitution" where subject experts enlightened the students about importance of the Indian Constitution. Swachh Bharat Abhiyan has also been an important initiative taken up by the college where we have organized awareness rallies for the students and took a tour in entire town to create awareness among all. The students of political science study constitution of India as a compulsory paper which sensitizes the students about constitutional obligations. Every year Republic Day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**View File**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**

Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GDC Nowshera celebrates various national and international, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among the people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. Republic day- The institution celebrates Republic Day on 26thJanuary every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized.The day is celebrated to mark freedom of India from British rule. Gandhi Jayanti is celebrated every year on 2ndOctober to understand the ideology of our great leader Mahatma Gandhi.

Martyr's Day is observed every year on 30th of January to salute the Father of the Nation and the other martyred soldiers. Teacher Day National teacher day is celebrated on 5th Sept. every year. It is celebrated on the eve of the birth anniversary of India's second president, Sarvapalli Dr.S.Radhakrishan.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**View File**
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice:

Promotion of Environmental Consciousness

Objective of the practice:

The objective of the practice is to create a better learning atmosphere which makes the environment carbon neutral and maintain a healthy atmosphere inthe college.

Practice:

Plantation and Afforestation are the need of the hour for maintaining a healthy and pollution free environment. The College arranges following programmes in this context.

 1. **World Environment Day is celebrated every year.**
 2. **NSS Unit, NCC Wing and Students' Representative celebrate annually Van Mahotsav Week.**

Problems encountered and resources required:

The problem arises with regard to irrigating certain areas of the garden in the summer season.

Title of practices: - Campaign Against Drug and Substance Abuse

Objective: --

1.To develop among youth a sense of responsibility towards society.

2. To create awareness among students about Drug De-Addiction through Education.

The Practice: -

The college started compaign under theinitiative entitled "Fight against Drug and Substance Abuse", is implemented in the institution in very efficient manner.

+Problem encountered: -

Problem: - Lack of data of drug abusers, lack of encouragement among abusers due to stigma, danger to whistle blowers by drug nexus and resources.

File Description	Documents
Best practices in the Institutional web site	**View File**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Earning while Learning

The college aims to improve the economic condition of the students of this rural area by adopting some measures in order to bring about the economic progress. The college has its own mission to enhance the economic condition of the students, college always tries to bring the distinctiveness in the work.

The college offered the skill courses to the students which help them in earning so that they become self-reliant in future. The college has signed the MOUs with the Central University Jammu and offered the Course of Beauty and Wellness to the girl students.

Another MOUs is signed with the National Institute of Electronics and Information Technology (NIELIT) of the University of Jammu and offered the "course on computer concepts" to the students. As the knowledge of computer in today's life is very much essential for each and every student.

Department of Botany, GDC Nowshera regularly organizes "Workshops on "Cultivation Technology of Mushrooms". The main purpose is to provide hands on training to the students. In addition to this, the students of Skill Enhancement Course Botany (Mushroom Cultivation Technology) are also trained in preparation of various value-added foods from Mushrooms such as Pickles, Catchups, Nuggets etc.

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Construction of New Academic Block,Girls Hostel and Multipurpose Hall.

2. Establishment of Gymnastics.

3. Expanding and modernization of existing laboratries.

4. Introduction of New skill courses.